

# LIBERTY PLACEMENTS



Helping you gain independence

# STATEMENT OF PURPOSE

June 2026

Telephone: 01656 784419

Email: [js@libertyplacements.co.uk](mailto:js@libertyplacements.co.uk)

Website: [www.libertyplacements.co.uk](http://www.libertyplacements.co.uk)

# **CONTENTS**

	<u>Page</u>
1. Introduction	3
2. About Liberty Placements and Liberty House	3
3. The location of the service	4
4. Overview of the service	5
5. How we provide the service	10
6. Staffing arrangements	21
7. Facilities and services	23
8. Governance and quality monitoring	24
Appendix 1 - Safeguarding general principles	
Appendix 2 - Deprivation of Liberty Safeguards (DoLs)	

## **1. Introduction**

This Statement of Purpose has been produced in accordance with The Regulated Services (Service Providers and Responsible Individuals) (Wales) Regulations 2017.

This aim of this document is to provide information, guidance and advice, for individuals, relatives, friends, commissioners, advocates and any other relevant agencies, organisations or individuals regarding Liberty Placements, Liberty House, it's staff and the care and support provided.

## **2. About Liberty Placements and Liberty House**

Liberty Placements Ltd is a public limited company and is the registered service provider. The Responsible Individual (RI) is Mr John Shirreffs, who has over 30 years experience in policy advice, commissioning and operation of services.

The Manager Claire Jones has extensive experience in supporting young people, with over 30 years of practice across a range of care settings, including residential care, education, and community based services. Throughout her career, she has developed a strong understanding of the complex needs of children and young people, particularly those who have experienced adversity, trauma, and disrupted attachments.

She has been a very successful Manager for the past 8 years, consistently demonstrating strong leadership, effective team management, and a commitment to achieving positive outcomes for young people. Her experience in regulatory compliance, safeguarding, and service development ensures that the setting operates to a high standard and in line with current legislation and best practice.

A key strength of her leadership is the embedding of a trauma-informed approach across the service. She promotes an environment where staff understand the impact of trauma on behaviour and development, and where care is delivered with empathy, consistency, and a focus on building safe, trusting relationships. She actively supports her team to reflect on practice, develop their skills, and respond to young people in a

way that reduces risk, supports emotional regulation, and promotes resilience.

Through her knowledge, experience, and values-led approach, the Manager is committed to making a meaningful and lasting difference in the lives of children and young people, ensuring they feel safe, supported, and able to achieve their full potential.

### **3. The location of the service**

Liberty House is a three storey Victorian home located in the South Wales seaside town of Porthcawl. The home has been carefully developed to provide a safe, nurturing and trauma informed environment where children and young people can feel secure, valued, and supported to heal and grow.

Porthcawl is a well-established coastal town and popular holiday destination within Bridgend County Borough. Situated approximately 25 miles west of Cardiff and 19 miles southeast of Swansea, the town benefits from strong transport links, including road, bus and rail connections, with Cardiff Airport also within accessible distance, enabling both local and wider travel opportunities.

The local community offers a balance of calm, restorative coastal spaces alongside more vibrant social areas. The main shopping area, John Street, provides access to essential amenities, cafés and restaurants, supporting opportunities for young people to develop independence skills within a structured and supported framework.

Porthcawl's seafront, including the promenade and the Grand Pavilion, provides a predictable and open environment that can be particularly beneficial for young people who may feel overwhelmed in more densely populated urban settings. The natural coastal surroundings, including seven beaches, two of which hold Blue Flag status offer therapeutic opportunities for reflection, sensory regulation, and physical activity, all of which support emotional wellbeing and recovery from trauma.

The area includes a range of leisure, cultural and recreational opportunities such as parks, a museum, golf courses, and community events. These include annual festivals such as the Porthcawl Jazz Festival, Elvis Festival, and community carnival.

Porthcawl also offers a range of structured sporting and recreational activities including surfing at Rest Bay, local football and rugby clubs, skate parks, and organised community events such as Parkrun. Engagement in these activities is supported in a trauma-informed manner, promoting confidence, resilience, and positive peer relationships.

The locality also provides access to wider attractions across South Wales, allowing for planned and meaningful experiences that broaden young people's horizons. All outings are individually risk assessed and tailored to the needs, interests and emotional regulation of each young person. Opportunities may include visits to:

- Brecon Beacons National Park
- Oakwood Theme Park
- Bristol Zoo
- Cardiff Castle

At Liberty House, community engagement is approached through a trauma-informed lens. This means recognising that some young people may find new environments, crowds, or unstructured settings challenging. Staff therefore provide consistent support, preparation, and reflective follow-up to ensure that all experiences contribute positively to a young person's sense of safety, belonging and self-worth.

Overall, the location of Liberty House offers a unique combination of accessibility, community integration, and therapeutic natural environments, supporting a holistic approach to care that prioritises recovery, stability, and positive life experiences.

#### **4. Overview of the Service**

Liberty House is a children's home providing care and accommodation for up to six children and young people of all genders, aged 0 to 18 years.

The home is committed to delivering a trauma-informed, nurturing, and child-centred service, where children are supported to feel safe, develop trusting relationships, and experience stability. The ethos of the home is underpinned by an understanding of trauma, attachment, child development, and the impact that early life experiences can have on emotional wellbeing, behaviour, relationships, and overall development.

Liberty House recognises that children of differing ages and developmental stages require individualised care, support, safeguarding arrangements, and therapeutic responses. Where consideration is being given to the admission of a younger child, including very young children, careful and robust assessment processes will be undertaken to ensure that the home is able to safely and appropriately meet the child's needs. This will include comprehensive Provider Assessments, matching considerations, safeguarding assessments, environmental risk assessments, and evaluation of staffing skill mix and experience. Consideration will also be given to the emotional, developmental, and therapeutic needs of the younger child, alongside the potential impact on children and young people already living within the home. Liberty House will only consider such admissions where it can clearly demonstrate that:

- The needs of the younger child can be safely and effectively met within the home's model of care
- Appropriate staffing, supervision, safeguarding, and therapeutic support arrangements are in place
- The placement is compatible with the needs, risks, and wellbeing of other children residing within the home
- The admission will not negatively impact upon the safety, stability, routines, or emotional wellbeing of other children
- The environment remains suitable and nurturing for all children living within the service
- The placement aligns with the home's Statement of Purpose, registration conditions, and trauma-informed ethos

Any decision regarding the admission of a younger child will involve close partnership working with the placing authority, relevant professionals, and, where appropriate, family members and advocates. Decisions will be evidence-based, child-centred, and guided by the overarching principle of promoting the safety, wellbeing, and best interests of all children living within Liberty House.

The home is committed to delivering a trauma-informed, nurturing and child-centred service, where children are supported to feel safe, develop trusting relationships, and experience stability. The ethos of the home is underpinned by an understanding of trauma, attachment, and the impact of early life experiences on development and behaviour.

At Liberty House, children are supported by consistent, caring adults who respond with empathy, curiosity and compassion, recognising that behaviour is a form of communication. The home promotes emotional safety, resilience, and positive identity development, ensuring that each child is supported to reach their full potential.

The key aims of Liberty House are to:

- Provide a safe, stable and nurturing environment where children feel protected and valued
- Deliver trauma-informed care that supports recovery from adverse childhood experiences
- Promote emotional wellbeing, resilience and self-regulation
- Support children to develop secure attachments and positive relationships
- Enable children to express their views, wishes and feelings, and to have choice and control in their lives
- Promote holistic development, including physical, emotional, social and educational progress
- Support children to develop independence skills appropriate to their age and stage of development
- Work in partnership with families, professionals and agencies to ensure consistent and coordinated care

Liberty House provides a structured, supportive and therapeutic environment where children's individual needs are met through personalised care planning.

The service includes:

- Support with daily living activities, including developing routines, personal care, cooking, shopping, and maintaining a safe and comfortable home environment
- Promotion of health and safety awareness, supporting children to build confidence and independence in a safe and guided way
- Encouraging children to express their views and make choices, ensuring their voices are heard and respected
- Ensuring all children are registered with appropriate healthcare services, including GP and dental provision
- Supporting and monitoring physical health needs, including attendance at health appointments

- Supporting emotional wellbeing and mental health, with access to specialist services where required
- Encouraging participation in play, leisure and recreational activities, recognising their importance in healing and development
- Supporting access to education, early years provision, training or meaningful daytime activities
- Supporting older young people to develop independence and budgeting skills
- Providing opportunities for children to explore emotions and develop positive coping strategies within a safe and supportive environment
- Promoting healthy lifestyles, including balanced nutrition, sleep routines, and physical activity

All support is delivered in a way that is predictable, consistent and responsive, helping children to build trust and feel secure.

Children and young people placed at Liberty House may have experienced trauma, loss, neglect, or disrupted attachments, which may impact their emotional wellbeing, relationships, and behaviour.

Some children may communicate distress through behaviours that challenge, including dysregulation, aggression, or damage to property. At Liberty House, these behaviours are understood as expressions of unmet need, and staff respond using trauma-informed and restorative approaches.

The home is suitable for children and young people who may:

- Require emergency or urgent placements to ensure immediate safety and stability
- Present with behaviours that challenge, linked to trauma or unmet emotional needs
- Require planned transitions following placement breakdowns
- Experience difficulties with social interaction, relationships, and emotional regulation

This includes children who may have:

- Difficulties forming and maintaining relationships
- Limited coping strategies
- Behaviours that reflect distress and impact on themselves or others

- Challenges engaging with their environment and community

### Outcomes for Children and Young People

Liberty House aims to support children and young people to:

- Feel safe, secure and cared for
- Develop trusting and meaningful relationships
- Improve emotional regulation and resilience
- Achieve positive educational and developmental outcomes
- Build confidence, independence and life skills
- Experience a sense of belonging and stability

### Approach to Care

The care provided at Liberty House is trauma-informed, relationship-based and strengths-focused. Staff are supported to reflect on their practice and respond to children in a way that prioritises connection over control and understanding over punishment.

#### **The home promotes:**

- Consistency and predictability to support emotional safety
- Co-regulation and relational practice to support emotional development
- Restorative approaches to repair relationships
- Individualised care planning tailored to each child's needs

#### **4.1 Emergency admissions**

Liberty House recognises that, at times, children may require urgent or emergency placements due to situations where their safety, stability, or wellbeing is at immediate risk. In such circumstances, the home will consider admissions where it is assessed that Liberty House can meet their needs safely and effectively.

All emergency admissions are approached with a trauma-informed, child-centred focus, recognising that children entering care in crisis may be experiencing heightened levels of distress, uncertainty, and emotional dysregulation. The priority is therefore to provide immediate

safety, emotional containment, and a nurturing environment that supports the child to begin to feel secure.

There is a clear expectation that placing authorities and partner agencies will work in full collaboration and transparency, ensuring that all available information is shared promptly. This includes relevant assessments, histories, risk information, and care planning documentation. This information is essential to enable the team to develop an informed understanding of the child's needs, experiences, and potential risks, allowing for a sensitive and responsive approach to care.

On admission, the primary focus will be to support the child to settle at their own pace, with careful attention given to building trust, reducing anxiety, and providing reassurance through consistent and attuned care. Consideration will also be given to the relational dynamics within the home, ensuring that any new admission is thoughtfully matched with children already residing at Liberty House. This matching process is undertaken to promote stability, safety, and positive peer relationships for all.

Comprehensive risk assessments and Provider Assessments will form an integral part of the admission process. These will consider both individual needs and group living dynamics along with staff skillset, ensuring that risks are understood and managed in a way that prioritises safety while maintaining a therapeutic and nurturing environment.

Staffing levels will be reviewed in line with the needs of the child and the existing group, and will be adapted as necessary to ensure that all children receive the appropriate level of support, supervision, and care. This may include increased staffing to provide additional reassurance, supervision, and opportunities for relationship-building.

Following admission, the home's trauma-informed model of care will be implemented immediately, ensuring that the child experiences consistency, predictability, and relational support from the outset.

All emergency referrals are subject to approval by the Responsible Individual. Any decision to admit will be made collaboratively by the management team, including the Service Provider (Director), Responsible Individual, and Manager. This ensures that all admissions are carefully considered, and that Liberty House is able to meet the

needs of both the individual child and the existing group safely and effectively.

## **5. How we provide the service**

### **5.1 Admission Procedure**

Referrals to Liberty House are received through Local Authorities, nominated representatives, and the Children's Commissioning Support Resource portal, including relevant framework agreements and tendering processes.

In line with Regulation 14 and Regulation 18, Liberty House is committed to ensuring that all admissions are carefully considered, appropriately planned, and undertaken in a way that safeguards and promotes the wellbeing, safety, dignity, rights, and individual outcomes of children. Liberty House recognises that transitions into residential care can be emotionally significant and, at times, distressing for children and young people. Admissions are therefore approached in a trauma-informed, therapeutic, and child-centred manner, with a strong emphasis on emotional safety, preparation, collaboration, relationship-building, and stability.

The home will only admit children where it has assessed and determined that:

- Liberty House is suitable to meet the child's identified needs and support their personal outcomes
- The admission is compatible with the needs, risks, and wellbeing of children already living within the home
- Appropriate staffing levels, skill mix, experience, safeguarding arrangements, and therapeutic support are in place
- Risks can be safely and effectively managed within the home's Statement of Purpose and model of care
- The placement can be provided in a way that promotes stability, emotional safety, positive relationships, and wellbeing for all children residing within the home

Effective partnership working is central to the admission process. Liberty House works closely with placing authorities, families, advocates, education providers, health professionals, and wider agencies to ensure that information sharing, communication, and planning are robust, transparent, and timely. This supports the development of a holistic

understanding of each child's history, strengths, lived experiences, identity, vulnerabilities, risks, and support needs.

To support safe and well-planned admissions, Liberty House will:

- Ensure all relevant information, assessments, and supporting documentation are obtained and reviewed to support a comprehensive and trauma-informed understanding of the child
- Undertake a face-to-face or virtual pre-admission assessment for planned admissions wherever possible
- Meet with professionals involved in the child's care to promote consistency, shared understanding, and collaborative planning
- Maintain open and ongoing communication with commissioners and placing authorities throughout the referral and transition process
- Consider the emotional impact of admission on both the child being referred and children already living within the home
- Ensure children are provided with information about the home in a format that is accessible, age-appropriate, and supportive of understanding
- Consider the child's cultural identity, language, communication needs, religion, sexuality, neurodiversity, and lived experiences within the planning process

The decision to offer a placement at Liberty House is made collaboratively and involves the Registered Manager, Responsible Individual, placing authority, relevant professionals, and, wherever possible, the child themselves.

This decision is informed by a comprehensive Provider Assessment and matching process, undertaken in accordance with the Children's Commissioning Consortium Cymru (4Cs) framework, Regulation 18 requirements, and the home's Statement of Purpose.

The Provider Assessment forms a key part of the admission process and is completed prior to any placement being offered. The assessment considers whether Liberty House can safely and effectively meet the child's needs whilst also safeguarding and promoting the wellbeing of children already residing within the home.

The Provider Assessment will include consideration of:

- The child's assessed needs, risks, vulnerabilities, and strengths
- Emotional wellbeing, mental health, trauma history, and therapeutic support needs
- Education arrangements and support requirements

- Identity, culture, language, religion, sexuality, and communication needs
- Known safeguarding concerns, exploitation risks, missing episodes, self-harm, offending behaviours, or substance misuse concerns
- The impact of group living and compatibility with other children within the home
- Staffing requirements, supervision levels, and any additional resources required to safely support the placement
- The views, wishes, and feelings of the child and relevant professionals
- Whether the placement aligns with the home's Statement of Purpose and registration conditions
- The likely impact of the admission on the overall wellbeing, safety, and stability of the service

Liberty House will ensure that Provider Assessments are clearly documented, evidence-based, and regularly reviewed throughout the admission and transition period. Decisions regarding admissions will be clearly recorded, including the rationale for accepting or declining a placement.

The admission process includes the following steps:

- A referral is received from a social care professional and information is retained securely in line with data protection legislation and confidentiality requirements
- A copy of the Children's Guide/Written Guide is provided to the child in an accessible and age-appropriate format
- A comprehensive pre-admission and Provider Assessment is completed, including review of the child's care and support plans, risk assessments, education arrangements, health information, and relevant historical information
- The child's views, wishes, feelings, and aspirations are actively sought and considered throughout the decision-making process
- Careful consideration is given to group living dynamics and compatibility to ensure emotional and physical safety for all children residing within the home
- All known risks, vulnerabilities, strengths, and support needs are assessed to determine whether Liberty House can safely and appropriately meet the child's needs
- A collaborative decision is reached regarding the suitability of the placement

- The outcome of the assessment is shared with the placing authority and relevant professionals

Where appropriate, the child is invited to visit Liberty House to support familiarity, relationship-building, and reduction of anxiety, which may include shared meals, activities, or overnight visits where assessed as beneficial

If the placement is agreed, a planned admission date and transition plan are developed to support a safe, sensitive, and well-coordinated move into the home

In circumstances where emergency admissions are considered, Liberty House will still seek to gather and assess all available information to determine whether the placement can be safely supported without adversely impacting the wellbeing, safety, or care of other children living within the home. Additional staffing, safeguarding measures, risk management strategies, and transition planning will be considered where required. Decisions relating to emergency admissions will be clearly risk assessed and authorised by the Registered Manager and Responsible Individual.

### Preparation and Transition

As part of the pre-admission process, Liberty House will develop an individual profile of the child's interests, strengths and preferences. This includes education, hobbies, and activities that are meaningful to them. This information supports relationship-building, engagement, and a sense of identity and belonging.

Where possible, children are supported to experience a planned and gradual transition, recognising that predictability and preparation can reduce anxiety and support emotional regulation.

### Admission and Initial Planning

Prior to, or as soon as possible following admission, the Manager will develop a Service Agreement in partnership with the child and placing authority. The child will be supported to understand and contribute to this process, with advocacy from their social worker where appropriate.

Initial admission processes will also include:

- A gentle and supportive introduction to the home, staff team, and environment; and
- Clear and age-appropriate explanation of routines, expectations, and safety measures, including risk assessments

Throughout this process, the focus remains on supporting the child to feel safe, welcomed, and understood, with adults who are attuned, responsive, and committed to building trusting relationships.

### Personal Planning

Prior to admission, where possible, an individualised Personal Plan will be developed. This plan will reflect a holistic understanding of the child and will set out:

- How the child's care, support and emotional needs will be met on a day-to-day basis
- How the child will be supported to achieve their personal outcomes, aspirations and developmental goals
- Any identified risks or vulnerabilities, and how these will be safely and sensitively managed
- How positive risk-taking and independence will be supported in a way that promotes growth, confidence and safety

In situations where a child is admitted in an emergency and time is limited, an initial plan will be developed as soon as practicable and within 7 days, ensuring that care remains structured, consistent, and responsive from the outset.

The development of the Personal Plan is informed by existing care plans, assessments, and all available information, alongside the views, wishes and lived experiences of the child. This ensures that planning is grounded in understanding and supports a trauma-informed response to need.

## **5.2 Review and Progression**

While the overall aim of the service is to support children and young people towards stability, recovery and positive progression, Liberty House recognises the importance of balancing therapeutic care with opportunities for play, learning, social engagement, and meaningful

activities. These elements are incorporated into Personal Plans to support holistic development.

Personal Plans are dynamic and responsive documents, reflecting the child's progress, changing needs, and experiences. The Manager will ensure that plans are formally reviewed at least quarterly, and updated more frequently where required.

All reviews and updates will be undertaken in partnership with the child, their social worker, and relevant professionals, including commissioning authorities. Children and young people will be supported to actively participate in the review process, with their views, wishes and feelings central to any changes made.

All revisions will be clearly recorded, and children will be supported, where appropriate, to indicate their involvement and agreement, ensuring they feel heard, respected, and included in decisions about their care.

### **5.3 Standards of Care and Support**

Liberty House is committed to delivering care and support that is trauma-informed, relational, and child-centered, ensuring that all children experience safety, consistency, and a genuine sense of belonging.

The service operates in line with all relevant legislation, guidance, and frameworks, including:

- The Statutory Guidance for Service Providers and Responsible Individuals (Wales)
- The standards set within the All Wales Children's Commissioning Consortium (4Cs) Framework
- Local Authority contractual requirements
- Guidance and expectations from Regional Safeguarding Boards and other relevant bodies

These frameworks are embedded into daily practice in a way that prioritises understanding, compassion, and the individual lived experiences of each child.

Appendix 1 outlines the core principles that underpin practice at Liberty House, including:

- Safeguarding and promoting safety
- Respecting rights, including considerations relating to liberty and restriction
- Promoting privacy, dignity and respect
- Supporting health, wellbeing and development
- Encouraging safe, respectful and relational behaviour
- Trauma-Informed approach to care and activities

At Liberty House, “therapeutic” and “meaningful” experiences are understood not simply as activities, but as opportunities for connection, healing, growth and identity development.

Children are supported to engage in a range of individual and group experiences, carefully planned to reflect their needs, interests, strengths and emotional readiness. All experiences are designed to support children to:

- Feel safe and secure
- Experience a sense of home and belonging
- Develop respect for themselves, others and their community
- Improve their physical and emotional health
- Recover, regulate and build resilience
- Progress and prepare for their future

This is achieved through a balance of structured support, relational care, and meaningful engagement.

#### **5.4 How Care and Support is Delivered**

Care at Liberty House is delivered through consistent, trusting relationships and a structured yet nurturing environment. This includes:

- Each child is supported by a Key Worker, who builds a trusting relationship and provides consistent support around emotional wellbeing, development, and care planning
- Children have access to supportive adults at all times, ensuring they feel safe to share worries, seek reassurance, and express their needs

- An individual interests profile is developed to ensure care plans reflect what is meaningful and important to each child, supporting engagement and identity
- Children are encouraged and supported to access education, learning and development opportunities, both locally and more widely
- Regular fortnightly house meetings provide a safe space for children to share their views, contribute to daily life, and feel heard and respected
- Education and future aspirations are actively supported, including assistance with applications, transitions, and exploring opportunities
- Children are supported to practice and express their faith, culture and beliefs, with additional support provided where needed
- Family and important relationships are promoted and supported wherever safe and appropriate, recognising their importance in a child's identity and emotional wellbeing
- Advocacy and Voice, Liberty House is committed to ensuring that children's voices are central to all aspects of care. Where appropriate, children will be supported to access independent advocacy services, ensuring they feel empowered, heard, and able to express their views and rights.

## **5.5 Education**

The service works in close partnership with Local Authorities, education providers, and other professionals, ensuring that each child receives an education that is appropriate and inclusive.

At Liberty House, education is recognised as a vital part of a child's development, identity, and future opportunities. We understand that children's previous experiences of education may have been disrupted, inconsistent, or challenging, and therefore our approach is trauma-informed, flexible, and responsive to individual needs.

Children and young people are encouraged and supported to engage in education in a way that feels safe, achievable, and meaningful to them. Wherever possible, this will include attendance at a mainstream or appropriate educational setting, supported by staff who understand the importance of preparation, reassurance, and consistent routines.

Where mainstream education is not currently appropriate, Liberty House will work collaboratively with the child, Local Authority, and education providers to identify and implement alternative, individualised

educational pathways. These may include Education Other Than At School (EOTAS), delivered in ways that meet the child's emotional, developmental, and learning needs.

Liberty House recognises that re-engagement with education can take time, particularly for children who have experienced trauma or barriers to learning. Staff therefore provide encouragement, advocacy, and emotional support, helping children to build confidence, develop positive learning experiences, and achieve at their own pace, being supportive of their overall wellbeing and development.

## **5.6 Language and Communication Needs**

At Liberty House, we recognise that communication is central to a child's sense of safety, identity, and ability to express their needs, feelings, and experiences. We understand that some children may have experienced barriers to communication, including developmental delays, trauma-related difficulties, or unmet additional needs.

Staff are attentive and responsive to each child's individual communication style and preferences, ensuring that communication is adapted to be clear, accessible, and supportive. Where there are identified or emerging needs, referrals are made to appropriate specialist services, such as Speech and Language Therapy, to ensure children receive the support they need to communicate effectively.

A key part of our approach is ensuring that children feel heard, understood, and not overwhelmed. Staff take time to check understanding in a sensitive and supportive way, recognising that children may need information to be repeated, explained differently, or given time to process. Where additional support is required, access to independent advocacy services is facilitated, empowering children to express their views, wishes, and feelings.

Overall, Liberty House strives to create an environment where every child feels listened to, understood, and able to communicate in a way that is meaningful to them.

## **5.7 Individuals' Privacy, Dignity and Respect**

At Liberty House, the promotion of privacy, dignity and respect is central to all aspects of care and support. We recognise that children who have

experienced trauma may have had their rights, boundaries, and sense of self compromised. As such, our approach is grounded in restoring dignity, promoting autonomy, and building a strong sense of identity and self-worth.

Dignity is understood as recognising each child's inherent value and right to be treated with care, compassion, and respect, free from harm, humiliation, or degrading experiences. Respect is demonstrated through attuned, thoughtful interactions that acknowledge each child's individuality, lived experiences, and personal identity.

All staff at Liberty House are expected to:

- Provide care in a way that respects each child's identity, culture, values, beliefs, and important relationships
- Communicate in ways that are respectful, clear, and responsive to individual needs, recognising different communication styles
- Value each child as an individual, supporting their aspirations, strengths, and potential
- Take time to understand each child's needs, preferences, abilities, and boundaries
- Ensure that no child experiences exclusion, discrimination, or marginalisation, while recognising that some children may require additional support to achieve equity

Children and young people at Liberty House can expect to:

- Be recognised and respected as individuals, with their own identity and experiences
- Be listened to and taken seriously, with their views, wishes and feelings informing decisions about their care
- Be treated with kindness, patience and courtesy at all times
- Receive support that promotes hope, confidence, and a sense of self-worth
- Be supported to act as an active partner in decisions about their lives, in a way that is appropriate to their age and understanding
- Know who is responsible for their care and feel able to build trusting relationships with staff
- Have access to private spaces and opportunities for confidential conversations, ensuring their privacy is respected

## 5.8 Individuals' Health and Welfare

At Liberty House, the health and wellbeing of each child is understood in the context of their whole lived experience, recognising that physical health, emotional wellbeing, identity, and relationships are deeply interconnected. Many children may have experienced unmet health needs or barriers to accessing support, and therefore our approach is trauma-informed, inclusive, and responsive.

Children can expect to receive care and support that promotes their overall welfare, ensuring that their physical, emotional, social, and developmental needs are met in a way that is respectful, consistent, and attuned.

Individual Personal Plans are developed prior to admission (or as soon as possible thereafter in emergency situations) and will reflect each child's unique identity, needs, and preferences. These plans will demonstrate how care and support will be delivered in a way that promotes equality, inclusion, and a strong sense of self.

In doing so, Liberty House will ensure:

- Sex and health education
- Children are supported to develop an age-appropriate understanding of their bodies, relationships, and wellbeing. This may include access to health and wellbeing sessions, delivered in a safe, respectful and non-judgemental environment
- Sexual orientation and identity
- The service promotes an environment where children feel safe to express their identity without fear of judgement or discrimination. Staff actively challenge discriminatory language or behaviour in a restorative and educative way, supporting understanding, respect, and inclusion
- Religion and belief
- Children are supported to practice and explore their faith, beliefs or spirituality, with access to appropriate resources, places of worship, and community connections wherever possible
- Race and ethnicity
- Liberty House actively recognises and values diversity and cultural identity whereby, important cultural events and traditions are

acknowledged and, where appropriate, celebrated, supporting children to feel seen, respected, and connected to their heritage

- Culture and language
- Communication is adapted to meet each child's needs, with information provided in accessible and preferred formats wherever practicable. Cultural identity is respected and incorporated into care planning and daily life
- Disability and additional needs

The home will ensure that any adaptations, equipment, or specialist support required are identified and put in place, enabling children to access care, activities, and opportunities on an equitable basis

Through this approach, Liberty House promotes an environment where children's health, identity and wellbeing are actively supported, and where diversity is respected as a strength. Care is delivered in a way that helps children to feel valued, included, and empowered, in line with CIW expectations and a trauma-informed model of care.

## **5.9 Expected Standards of Behaviour**

At Liberty House, expectations around behaviour are grounded in a trauma-informed, relational approach, recognising that behaviour is a form of communication and is often shaped by past experiences, unmet needs, and emotional regulation difficulties.

The home promotes a safe, calm and respectful environment, where children, staff and visitors are supported to interact in ways that foster trust, dignity, and positive relationships. Expectations are shared in a way that is clear, consistent, and developmentally appropriate, with an emphasis on understanding, learning and repair, rather than punishment.

All members of the Liberty House community, including staff, children and visitors, are expected to model and promote:

- Respectful communication, using language that is kind, considerate and inclusive

- Awareness of how tone, volume and behaviour may impact on others, particularly those who may feel overwhelmed or sensitive to noise or conflict
- Respect for privacy and personal space, recognising the importance of boundaries in helping children feel safe
- An environment free from discriminatory, oppressive or harmful language, including comments relating to race, culture, religion, gender or identity

Staff play a key role in modelling positive behaviour, supporting children to understand expectations through guidance, co-regulation, and reflection. Where behaviours arise that may impact on others, staff respond in a calm, consistent and restorative manner, helping children to:

- Understand the impact of their behaviour
- Develop empathy and awareness of others
- Repair relationships where needed
- Build alternative strategies for expressing themselves safely

Visitors and guests are expected to respect the values and ethos of Liberty House, contributing to an environment that is safe, welcoming and inclusive for all children.

## **6. Staffing arrangements**

### **6.1 Staff numbers and qualifications**

Liberty House is staffed by a consistent and skilled team of approximately 13 staff, employed across full-time and part-time roles. The staffing structure is designed to ensure that children receive safe, responsive and relationship-based care, with sufficient staffing levels to meet their individual and collective needs.

The Manager holds a Level 3 qualification in Health and Social Care (Children and Young People) and is currently working towards the Level 5 Leadership and Management (Children and Young People) qualification. This reflects an ongoing commitment to professional development, reflective leadership, and high-quality care.

The Manager is supported by a team of appropriately qualified,

experienced and trained staff, who provide a strong foundation for delivering a trauma-informed model of care. The staff team is committed to understanding each child's lived experiences and responding in ways that promote safety, trust, and emotional wellbeing.

All staff are required to complete a comprehensive induction programme, which includes both Liberty Placements' internal induction and the All Wales Induction Framework (Social Care Wales). This ensures that staff develop a clear understanding of:

- Trauma-informed and relational approaches to care
- Safeguarding responsibilities and children's rights
- Communication, behaviour support and emotional regulation
- The values and ethos of Liberty House

In addition, staff are supported and expected to undertake relevant qualifications through the Qualifications and Credit Framework (QCF), appropriate to their role. This ensures that the workforce remains skilled, knowledgeable and competent, in line with CIW expectations.

Ongoing training, supervision and reflective practice are embedded within the service, enabling staff to continually develop their skills and provide consistent, attuned and high-quality care to children and young people.

## **6.2 Staff levels**

Staff levels are regularly reviewed, based on occupancy levels and individuals' needs. Sufficient staff are available and deployed to ensure these needs are met, with at least three members of staff during the day with two staff sleep in members by night.

## **6.3 Specialist staff**

Specialist staff, e.g. child psychologists will be sourced as, when and if required, based on young people's needs.

## **6.6 Supervision arrangements**

All staff will receive one to one supervision with the Manager at least six weekly, broadly more in line with the requirements of the 4 C's service specification.

In addition, on the job mentoring and coaching can (and will) be provided as necessary.

The Manager will continue to receive training and supervision (including access to external), as required. In addition to this, where the RI may be more experienced in certain areas, e.g. Court of Protection or Mental Health Act matters, on the job training, supervision mentoring and joint working can (and will) be provided.

## **6.7 Staff training**

All staff at Liberty House will be required to successfully complete both internal and external induction. The internal induction will very much be focussed on applying care and support at Liberty Placements and will be intrinsically linked to the day to day operation, policies and procedures.

External induction will follow the All Wales Induction Framework.

Our staff training programme follows the guidance from our main commissioner (Bridgend County Borough Council), who has in the past requested that the following training is undertaken by staff (as a minimum);

- Local induction
- All Wales Induction Framework
- Safeguarding
- Child Protection
- Boots medication training
- Fire safety
- Infection control
- Paediatric First aid; and
- Food safety

Additional to this (and very relevant at Liberty House), is training in other more specialist areas, e.g. ACE's, Trauma informed care, fundamentals of trauma processing and Trauma Focussed CBT for children which all staff will receive training in.

## **7. Facilities and services**

Liberty House is a three storey Victorian mid terraced property. It has been completely renovated and tastefully refurbished.

The accommodation comprises of the following;

### Ground Floor

- Entrance hallway, porch and stairwell
- Cloakroom/WC
- Sprinkler system tank room
- Lounge (approximately 16m<sup>2</sup>)
- Dining room (approximately 15.5m<sup>2</sup>)
- Kitchen
- Rear access/egress lobby;
- Office/Meeting room/staff bedroom

## First Floor

3 Bedrooms  
Cloakroom/WC  
Laundry Room  
Stairwell and landing

## Second Floor

1 Bedroom (Emergency Placement room)  
1 Bedroom  
Stairwell and landing

## Externally

Hard standing area/patio to front; and  
Rear access/parking, picnic, BBQ, activity area

All bedrooms have en-suite facilities containing a shower, w/c and hand basin. Showers have thermostatic controlled valves to reduce the risk of scalding.

Standard room furnishings including a wardrobe, drawers, double bed, lockable bedside table and lamp, desk and individuals' are encouraged to bring elements of their own and belongings to help make them feel at home.

All rooms have controlled heating and opening windows (restricted), Cat 5 cabling for internet access, telephone and tv points and 3 double sockets.

The Fire Assembly Point is the rear entrance car park and CCTV is installed at both the front and rear of Liberty House. The home is fitted with an L1 Fire Alarm system, fire doors, fire protection ceilings and a sprinkler system, all of which meet the requirements of the Fire Safety Officer.

## **8. Governance and quality monitoring**

Being a small care home service and provider, the management arrangements within Liberty Placements are very straightforward. The

management team comprises of the Manager, Responsible Individual/Service Provider (Director). Collectively, this forms the management team, which aims to meet monthly (as a minimum).

This meeting will have a set agenda, be recorded and actions required reviewed for completion. The agenda will cover all aspects of care, support and operation at Liberty House, including all of those matters outlined in section 5.

We also recognise that there needs to be a clear understanding of roles and responsibilities. A concordat will therefore be developed by (and for) the management team, which clearly outlines roles and responsibilities, e.g. who will assume the role of the data protection officer (currently the Director) under the GDPR.

The concordat will be important in ensuring the day-to-day autonomy for managing the service is not in any way hindered. When the Manager is absent however, e.g. annual leave the Service Provider Director/RI will temporarily manage the service on a day-to-day basis.

As a minimum, as per regulation 73 of RISCA, the Responsible Individual will visit the service formally every three months.

These formal visits will follow the statutory guidance in talking to individuals and their representatives and staff. There will also be a review and inspection of the physical building, records maintained and any incidents and/or complaints received.

Liberty House currently has a Complaints Policy and Procedure in place which, as part of the RISCA re-registration process, has been reviewed and updated in line with regulation 64.

Within Liberty Placements properties, there is a fortnightly "community meeting", which all individuals are encouraged to attend. This meeting is documented and, as well as the important daily living items (such as the agreement of the following weeks menu, planned activities etc), feedback on all aspects of service provision is encouraged and discussed.

Relatives and staff questionnaires are already in place and active and the views of commissioners are constantly encouraged and obtained through (for example) allocated Social Worker visits and reviews.

The monthly (minimum) management team agenda previously mentioned, will have as part of its core standing items, those matters referred to in Regulation 80 (paragraph 3 (a-d)). This will be in addition to the daily and weekly checks/audits in place, e.g. nightly medication check, daily administration record checks, weekly fire alarm and room checks etc.

All information will be collated weekly, monthly as appropriate and a six monthly report will be produced, considered, discussed and an action plan for improvement and development prepared.

### **Safeguarding - general principles**

The Wales Safeguarding Procedures ([www.safeguarding.wales](http://www.safeguarding.wales)) website, is the primary resource in terms of statute and guidance, which contains specific sections in relation to children (and young people).

Liberty Placements has a “Child Safeguarding and Prevention of Abuse Policy and Procedure”, which can be read in more detail separately to this Statement of Purpose.

Our Policy and Procedure incorporates the guidance of the Wales Safeguarding Procedures and aims to effectively implement the two key principles of safeguarding practice, that;

1) “Safeguarding and protecting is everybody’s responsibility”

Our Policy and Procedure provides more details as to how we implement the above, however the key requirements are worthy of reinforcement;

- Every member of staff (including external) and organisation has their part to play in contributing to safeguarding and the well-being of children and young people
- Information sharing (as appropriate) is vital in ensuring the above; and
- Co-operation and collaboration with other agencies, organisations, professionals and others (as appropriate), is of similar importance.

2) There needs to be “A child-centred approach”, ensuring that (amongst other things);

- the rights of the child should be paramount (to the approach); and
- their best interests should always be paramount;

**Deprivation of Liberty Safeguards (DoLS)**

There may be occasions, where a young person who is due to be admitted to Liberty House is (or will be) subject to a “deprivation of liberty” (DoL).

Similarly, there may be occasion, where it is felt necessary to apply to the High Court, for such a DoL, in respect of a young person currently resident.

The Care Inspectorate Wales “Guidance on inherent jurisdiction Deprivation of Liberty High Court Orders for children”, sets out the legal framework for DoL’s and the responsibilities on service providers.

As a service provider, we must ensure that we (amongst other things);

- can meet the child’s needs
- safely implement and maintain the restrictions of the order; and
- manage any risks to the safety and well-being of all children (including those not the subject of restrictions)